**Period 1: 1450 – 1648 Concept Outline**

**Key Concept 1.1** – *The worldview of European intellectuals shifted from one based on ecclesiastical and classical authority to one based on inquiry and observation of the natural world.*

1. A revival of classical texts led to new methods of scholarship and new values in both society and religion
   1. Italian Renaissance humanists promoted a revival in classical literature and created new philological approaches to ancient texts. Some Renaissance humanists furthered the values of secularism and individualism

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| **Sec. 1A** | **Italian Renaissance Humanists** | * Petrarch * Lorenzo Valla * Marsilio Ficino * Pico della Mirandola |

* 1. Humanist revival of Greek and Roman texts, spread by the printing press, challenged the institutional power of universities and the Roman Catholic Church and shifted the focus of education away from theology toward the study of the classical texts

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| **Sec. 1B** | **Individuals promoting a revival of Greek and Roman texts** | * Leonardo Bruni * Leon Battista Alberti * Niccolo Machiavelli |

* 1. Admiration for Greek and roman political institutions supported a revival of civic humanist culture in the Italian city-states and produced secular models for individual and political behavior

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| **Sec. 1C** | **Individuals promoting secular models for individual and political behavior** | * Niccolo Machiavelli * Jean Bodin * Baldassare Castiglione * Francesco Guicciardini |

1. The invention of printing promoted the dissemination of new ideas
   1. The invention of the printing press in the 1450’s aided in spreading the Renaissance beyond Italy and encouraged the growth of vernacular literature, which would eventually contribute to the development of national cultures
   2. Protestant reformers used the press to disseminate their ideas, which spurred religious reform and helped it become widely established
2. The visual arts incorporated the new ideas of the Renaissance and were used to promote personal, political, and religious goals
   1. Princes and popes, concerned with enhancing their prestige, commissioned paintings and architectural works based on classical styles and often employing the newly invented technique of geometric perspective

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| **Sec. 3A** | **Painters and Architects** | * Michelangelo * Donatello * Raphael | * Andrea Palladio * Leon Battista Alberti * Filipo Brunelleschi |

* 1. A human-centered naturalism that considered individuals and everyday life appropriate objects of artistic representation was encouraged through the patronage of both princes and commercial elites

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| **Sec. 3B** | **Artists who employed naturalism** | * Raphael * Leonardo da Vinci * Jan Van Eyck * Pieter Bruegel the Elder * Rembrandt |

* 1. Mannerist and Baroque artists employed distortion, drama and illusion in works commissioned by monarchies, city-states, and the church for public buildings to promote their stature and power

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| **Sec. 3C** | **Mannerist and Baroque Artists** | * El Greco * Artemisia Gentileschi * Gian Bernini * Peter Paul Ruebens |

1. New ideas in science based on observation, experimentation, and mathematics challenged classical views of the cosmos, nature, and the human body, although folk traditions of knowledge and the universe persisted
   1. New ideas and methods in astronomy led individuals such as Copernicus, Galileo, and Newton to question the authority of the ancients and religion and to develop a heliocentric view of the cosmos
   2. Anatomical and medical discoveries by physicians, including William Harvey, presented the body as an integrated system, challenging the traditional humoral theory of the body and of disease espoused by Galen

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| **Sec. 4B** | **Physicians who challenged Galen** | * Paracelsus * Andreas Vesalius |

* 1. Francis Bacon and Rene Descartes defined inductive and deductive reasoning and promoted experimentation and the use of mathematics, which would ultimately shape the scientific method
  2. Alchemy and astrology continued to appeal to elites and some natural philosophers, in part because they shared with the new science the notion of a predictable and knowable universe. In the oral culture of peasants, a belief that the cosmos was governed by divine and demonic forces persisted

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| **Sec. 4D** | **Natural philosophers who persisted in holding traditional views of alchemy and astrology** | * Paracelsus * Gerolamo Cardano * Johannes Kepler * Sir Isaac Newton |

**Key Concept 1.2** – *The struggle for sovereignty within and among states resulted in varying degrees of political centralization*

1. The new concept of the sovereign state and secular systems of law played a central role in the creation of new political institutions
   1. New Monarchies laid the foundation for the centralized modern state by establishing a monopoly on tax collection, military force, and the dispensing of justice, and gaining the right to determine the religion of their subjects

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| **Sec. 1A** | **Monarchical Control** | * Ferdinand and Isabella of Spain consolidating control of the military * Star Chamber (England) * Concordat of Bologna (1516) | * Peace of Augsburg (1555) * Edict of Nantes (1598) |

* 1. The Peace of Westphalia (1648), which marked the effective end of the medieval ideal of universal Christendom, accelerated the decline of the Holy Roman Empire by granting princes, bishops, and other local leaders control over religion
  2. Across Europe, commercial and professional groups gained in power and played a greater role in political affairs

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| **Sec. 1C** | **Commercial and professional groups that gained power** | * Merchants and financiers in Renaissance Italy and northern Europe * Nobles and the robe in France * Gentry in England |

* 1. Secular political theories, such as those espoused in Machiavelli’s *The Prince*, provided a new concept of the state

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| **Sec. 1D** | **Secular political theorists** | * Jean Bodin * Hugo Grotius |

1. The competitive state system led to new patterns of diplomacy and new forms of warfare
   1. Following the Peace of Westphalia, religion no longer was a cause of warfare among European states; instead, the concept of the balance of power played an important role in structuring diplomatic and military objectives
   2. Advances in military technology (i.e., the military revolution) led to new forms of warfare, including greater reliance on infantry, firearms, mobile cannon, and more elaborate fortifications, all financed by heavier taxation and requiring a larger bureaucracy. Technology, tactics, and strategies tipped the balance of power toward states able to marshal sufficient resources for the new military environment

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| **Sec. 2B** | **States that benefited from the military revolution** | * Spain under the Habsburgs * Sweden under Gustavus Adolphus * France |

1. The competition for power between monarchs and corporate groups produced different distributions of governmental authority in European states
   1. The English Civil War, a conflict between the monarchy, Parliament, and other elites over their respective roles in the political structure, exemplified this competition

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| **Sec. 3A** | **Competitors for power in the English Civil War** | * James I * Charles I * Oliver Cromwell |

* 1. Monarchies seeking enhanced power faced challenges from nobles who wished to retain traditional forms of shared governance and regional autonomy

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| **Sec. 3B** | **The competition between monarchs and nobles** | * Louis XIII and Cardinal Richelieu * The Fronde in France * The Catalan Revolts in Spain |

**Key Concept 1.3** – *Religious pluralism challenged the concept of a unified Europe*

1. The Protestant and Catholic Reformations fundamentally changed theology, religious institutions, and culture
   1. Christian humanism, embodied in the writings of Erasmus, employed Renaissance learning in the service of religious reform

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| **Sec. 1A** | **Christian Humanists** | * Sir Thomas More * Juan Luis Vives * Desiderus Erasmus |

* 1. Reformers Martin Luther and John Calvin, as well as religious radicals such as the Anabaptists, criticized Catholic abuses and established new interpretations of Christian doctrine and practice

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| **Sec. 1B** | **Catholic abuses** | * Indulgences * Nepotism * Simony * Pluralism and absenteeism |

* 1. The Catholic Reformation, exemplified by the Jesuit Order and the Council of Trent, revived the church but cemented the division within Christianity

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| **Sec. 1C** | **Catholic Reformation** | * St. Teresa of Avila * Ursulines * Roman Inquisition * Index of Prohibited Books |

1. Religious reform both increased state control of religious institutions and provided justifications for challenging state authority
   1. Monarchs and princes, such as the English rulers Henry VIII and Elizabeth I, initiated religious reform from the top down (magisterial) in an effort to exercise greater control over religious life and morality

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| **Sec. 2A** | **State actions to control religion and morality** | * Spanish Inquisition * Concordat of Bologna (1516) * Book of Common Prayer * Peace of Augsburg |

* 1. Some Protestants, including Calvin and the Anabaptists, refused to recognize the subordination of the church to the state
  2. Religious conflicts became a basis for challenging the monarchs’ control of religious institutions

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| **Sec. 2C** | **Religious conflicts caused by groups challenging the monarch’s control of religious institutions** | * Huguenots * Puritans * Nobles in Poland |

1. Conflicts among religious groups overlapped with political and economic competition within and among states
   1. Issues of religious reform exacerbated conflicts between the monarchy and the nobility, as in the French Wars of Religion

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| **Sec. 3A** | **Key factors in the French Wars of Religion** | * Catherine de’ Medici * St. Bartholomew’s Day Massacre * War of the Three Henrys * Henry of Navarre (IV) |

* 1. The efforts of Habsburg rulers failed to restore Catholic unity across Europe

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| **Sec. 3B** | **Habsburg rulers** | * Charles I (V – Holy Roman Empire) * Philip II * Philip III * Philip IV |

* 1. States exploited religious conflicts to promote political and economic interests

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| **Sec. 3C** | **State exploitation of religious conflicts** | * Catholic Spain and Protestant England * France, Sweden, and Denmark in the Thirty Years’ War |

* 1. A few states, such as France with the Edict of Nantes, allowed religious pluralism in order to maintain domestic peace

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| **Sec. 3D** | **States allowing religious pluralism** | * Poland * The Netherlands |

**Key Concept 1.4** – *Europeans explored and settled overseas territories, encountering and interacting with indigenous populations*

1. European nations were driven by commercial and religious motives to explore overseas territories and establish colonies
   1. European states sought direct access to gold and spices and luxury goods as a means to enhance personal wealth and state power
   2. The rise of mercantilism gave the state a new role in promoting commercial development and the acquisition of colonies overseas
   3. Christianity served as a stimulus for exploration as governments and religious authorities sought to spread the faith and counter Islam, and as a justification for the physical and cultural subjugation of indigenous civilizations
2. Advances in navigation, cartography, and military technology allowed Europeans to establish overseas colonies and empires

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| **Sec. 2** | **Navigational Technology** | * Compass * Stern-post rudder * Portolani * Quadrant and astrolabe * Latten rig |
| **Military Technology** | * Horses * Guns and gunpowder |

1. Europeans established overseas empires and trade networks through coercion and negotiation
   1. The Portuguese established a commercial network along the African coast, in South and East Asia, and in South America
   2. The Spanish established colonies across the Americas, the Caribbean, and the Pacific, which made Spain a dominant state in Europe
   3. The Atlantic nations of France, England, and the Netherlands followed by establishing their own colonies and trading networks to compete with Portuguese and Spanish dominance
   4. The competition for trade led to conflicts and rivalries among European powers
2. Europe’s colonial expansion led to a global exchange of goods, flora, fauna, cultural practices, and diseases, resulting in the destruction of some indigenous civilizations, a shift toward European dominance, and the expansion of the slave trade
   1. The exchange of goods shifted the center of economic power in Europe from the Mediterranean to the Atlantic states and brought the latter into an expanding world economy
   2. The exchange of new plants, animals, and diseases – the Columbian Exchange – created economic opportunities for Europeans and facilitated European subjugation and destruction of indigenous peoples, particularly in the Americas

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| **Sec. 4B** | **New plants, animals, and diseases** | | |
| **From Europe to the Americas** | * Wheat * Cattle * Horses * Pigs | * Sheep * Smallpox * Measles |
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| **From the Americas to Europe** | * Tomatoes * Potatoes * Squash * Corn | * Tobacco * Turkeys * Syphilis |

* 1. Europeans expanded the African slave trade in response to the establishment of a plantation economy in the Americas and demographic catastrophes among indigenous peoples

**Key Concept 1.5** – *European society and the experiences of everyday life were increasingly shaped by commercial and agricultural capitalism, notwithstanding the persistence of medieval social and economic structures*

1. Economic change produced new social patterns, while traditions of hierarchy and status persisted
   1. Innovations in banking and finance promoted the growth of urban financial centers and a money economy

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| **Sec. 1A** | **Innovations in banking and finance** | * Double-entry bookkeeping * Bank of Amsterdam (Central Banking) * The Dutch East India Company (Joint Stock Companies) * The British East India Company |

* 1. The growth of commerce produced a new economic elite, which related to traditional elites in different ways in Europe’s various geographic regions

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| **Sec. 1B** | **The new economic elites** | * Gentry in England * Nobles of the robe in France * Town elites (bankers and merchants) * Caballeros and hidalgos in Spain |

* 1. Hierarchy and status continued to define social power and perceptions in rural and urban settings

1. Most Europeans derived their livelihood from agriculture and oriented their lives around the seasons, the village, or the manor, although economic changes began to alter rural production and power
   1. Subsistence agriculture was the rule in most areas, with three-crop field rotation in the north and two-crop rotation in the Mediterranean; in many cases, farmers paid rent and labor services for their lands
   2. The price revolution contributed to the accumulation of capital and the expansion of the market economy through the commercialization of agriculture, which benefited large landowners in western Europe

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| **Sec. 2B** | **The commercialization of agriculture** | * Enclosure movement * Restricted use of the village common * Free-hold tenure |

* 1. As western Europe moved toward a free peasantry and commercial agriculture, serfdom was codified in the east, where nobles continued to dominate economic life on large estates
  2. The attempts of landlords to increase their revenues by restricting or abolishing the tradition rights of peasants led to revolt

1. Population shifts and growing commerce caused the expansion of cities, which often found their traditional political and social structures stressed by the growth
   1. Population recovered to its pre-Great Plague level in the 16th century, and continuing population pressures contributed to uneven price increases; agricultural commodities increases more sharply than wages, reducing living standards for some
   2. Migrants to the cities challenged the ability of merchant elites and craft guilds to govern and strained resources

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| **Sec. 3B** | **The way new migrants challenged urban elites** | * Sanitation problems caused by overpopulation * Employment * Poverty * Crime |

* 1. Social dislocation, coupled with the weakening of religious institutions during the Reformation, left city governments with the task of regulating public morals

1. The family remained the primary social and economic instruction of early modern Europe and took several forms, including the nuclear family
   1. Rural and urban households worked as units, with men and women engaged in separate but complementary tasks
   2. The Renaissance and Reformation movements raised debates about female roles in the family, society, and the church

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| **Sec. 4B** | **Debates about female roles** | * Women’s intellect and education * Women as preachers * La Querelle des Femmes |

* 1. From the late 16th century forward, Europeans responded to economic and environmental challenges, such as the “Little Ice Age,” by delaying marriage and childbearing, which restrained population growth and ultimately improved the economic condition of families

1. Popular culture, leisure activities, and rituals reflecting the persistence of folk ideas reinforce and sometimes challenge communal ties and norms
   1. Leisure activities continued to be organized according to the religious calendar and the agricultural cycle and remained communal in nature

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| **Sec. 5A** | **Communal leisure activities** | * Saint’s day festivities * Carnival * Blood sports |

* 1. Local and church authorities continued to enforce communal norms through rituals of public humiliation

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| **Sec. 5B** | **Rituals of public humiliation** | * Charivari * Stocks * Public whipping and branding |

* 1. Reflecting folk ideas and social and economic upheaval ,accusations of witchcraft peaked between 1580 and 1650